

Egli Cuenat M., Brogan K., Czura A., Muller C. (2015)

Plurilingual and intercultural learning through mobility – Practical resources for teachers and teacher trainers (PluriMobil)¹

Council of Europe (European Centre for Modern Languages)

Main fields

Nano: Language learning		Micro: Teaching methods			Meso: Piloting schools		Macro: (Inter)systemic approach	
1.1.	V	2.1.	V	3.1.	V	4.1.	V	
2.1.	V	2.2.	V	3.2.	•	4.2.	V	
3.1.	V	2.3.	V	3.3.		4.3.	V	
4.1.	V	2.4.	V	3.4.		4.4.		
5.1.	V	2.5.	V	3.5.		4.5.		

What is it?

PluriMobil is a teaching tool that offers activities and materials to support the plurilingual and intercultural learning of students for the phases before, during and after a mobility activity. This tool can be adapted to multiple mobility projects across all educational levels.

Who is it for?

- Teachers and teacher trainers
- International officers and other stakeholders

Keys for EOL

My double scenario

Future teachers can integrate more easily the PluriMobil approach if they have experienced it during their own education and training.

I am training to be a teacher

My teacher trainer used PluriMobil scenarios to prepare me for my mobility activity during my teacher training.



I am your teacher now

Now I am going to use the PluriMobil scenarios with my students to prepare them for their mobility experience!



Combining language learning with cultural awareness and mobility: PluriMobil is a teaching tool that offers activities and materials to support the plurilingual and intercultural learning of students for the phases before, during and after a mobility activity.

Practical approach: a website containing PluriMobil lesson plans for primary, lower and upper secondary, vocational schools, as well as for teacher training.

Examples of how to use the benefits of mobility for language and intercultural learning.

PluriMobil's pedagogical tools aim to improve students' communicative and plurilingual skills, enhance their intercultural competence and expand their language awareness and language learning strategies.

This is an output of the project "Learning environments where modern languages flourish" (2016-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/Learningenvironments







¹ Egli Cuenat M., Brogan K., Czura A., Muller C. (2015), *Plurilingual and intercultural learning through mobility* – *Practical resources for teachers and teacher trainers (PluriMobil)*, Council of Europe (European Centre for Modern Languages), Graz. www.ecml.at/plurimobil

Suggestion for EOL

- → Importance of personal experience by the trainee teacher for transferring that knowledge to pupils at a later stage when working
- → Importance of mobility: increasing awareness of the benefits and opportunities of leaning languages in a different country

Similar resources

www.vocalproject.eu > Language learning for going abroad on placements/study exchanges





